

**GOVT. C.L.C COLLEGE PATAN, DIST. – DURG**  
**2022-23**  
**DEPARTMENT OF ZOOLOGY**

Name of Department: Zoology

CLASS: B.Sc. 1<sup>st</sup> YEAR

Name of Teacher: Shri. D.K. Bhardwaj  
 & Dr. Shubhi Mishra

Course Title: PAPER –I  
 (CELL BIOLOGY AND  
 NON CHORDATA )

Course Type: Theory/Practical (Both)

MONTH	TITLE OF UNIT	TOPIC OF LECTURE	NO. OF LECTURES	METHODS OF DELIVERY
SEPTEMBER	Unit – 1	<ul style="list-style-type: none"> <li>• The cell (Prokaryotic and Eukaryotic)</li> <li>Organization of Cell: Extra-nuclear and nuclear</li> <li>• Plasma membrane, Mitochondria, Endoplasmic reticulum, Golgi body, Ribosome and Lysosome, Nucleus, Chromosomes, DNA and RNA</li> </ul>	10	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> <li>▪ Group discussion</li> <li>▪ Test</li> <li>▪ Notes</li> </ul>
OCTOBER	Unit – 2	<ul style="list-style-type: none"> <li>• Cell division (Mitosis and Meiosis).</li> <li>• An elementary idea of Cancer cells and Cell transformation.</li> <li>• An elementary idea of Immunity: Innate &amp; Acquired Immunity, Lymphoid organs, Cells of Immune System, Antigen, antibody and their interactions</li> </ul>	10	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> <li>▪ Group discussion</li> <li>▪ Test</li> <li>▪ Notes</li> </ul>
NOVEMBER	Unit – 3	General characters and classification of Phylum Protozoa, Porifera, and Coelenterata up to order. Protozoa: Type study - Paramecium, 2. Porifera: Type study - Sycon. Coelenterata: Type study – Obelia	12	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> <li>▪ Group discussion</li> <li>▪ Test</li> <li>▪ Notes</li> </ul>

<b>DECEMBER</b>	Unit – 4	<ul style="list-style-type: none"> <li>• <b>General characters and classification of Phylum</b> Platyhelminthes and Nematelminthes:</li> <li>• Annelida and Arthropoda up to order.</li> <li>• Platyhelminthes and Nematelminthes: Type Study – Fasciola, Ascaris</li> <li>• Annelida: Type Study - Pheretima.</li> <li>• Arthropoda: Type Study - Palaemone.</li> </ul>	20	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> <li>▪ Group discussion</li> <li>▪ Test</li> <li>▪ Notes</li> </ul>
<b>JANUARY</b>	Unit –5	<ul style="list-style-type: none"> <li>• General characters and classification of Phylum Mollusca and Echinodermata up to order.</li> <li>• Mollusca: Type Study - Pila.</li> <li>• Echinodermata-Type Study- Asterias (Starfish)</li> </ul>	12	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> <li>▪ Group discussion</li> <li>▪ Test</li> <li>▪ Notes</li> </ul>
<b>FEBRUARY</b>		Till 11 February model test examination 2022-23/ Practical Examination/ Remedial classes	05 remedial classes	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> </ul>
<b>MARCH</b>		Preparation leave / Annual Examination 2022-2023	-	

SIGNATURE OF TEACHER

SIGNATURE OF H.O.D

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**GOVT. C.L.C COLLEGE PATAN, DIST. – DURG**  
**2022-23**  
**DEPARTMENT OF ZOOLOGY**

Name of Department: Zoology

CLASS: B.Sc. 1<sup>st</sup> YEAR

Name of Teacher: Mr. D. K. Bhardwaj &  
 Ms. Preeti Deshmukh  
 Ms. Savita Paikra

Course Title: PAPER –II  
 (CHORDATA AND  
 EMBRYOLOGY )

Course Type: Theory/Practical (Both)

MONTH	TITLE OF UNIT	TOPIC OF LECTURE	NO. OF LECTURES	METHODS OF DELIVERY
SEPTEMBER	Unit – 1	<ul style="list-style-type: none"> <li>• Classification of Hemichordata</li> <li>• Hemichordata- Type study-Balanoglossus</li> <li>• Classification of Chordates upto orders..</li> <li>• Protochordata-Type study - Amphioxus. A comparative account of Petromyzon and Myxine</li> </ul>	08	
OCTOBER	Unit – 2	<ul style="list-style-type: none"> <li>• Fishes-Skin &amp; Scales, migration in fishes, Parental care in fish.</li> <li>• Amphibia-Parental care and Neoteny.</li> </ul> <p>Reptilia- Poisonous &amp; Non-poisonous Snakes, Poison apparatus, snake venom and Extinct Reptiles</p>	10	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> <li>▪ Group discussion</li> <li>▪ Test</li> <li>▪ Notes</li> </ul>
NOVEMBER	Unit – 3	<ul style="list-style-type: none"> <li>• Birds- Flight Adaptation, Migration, and Perching mechanism, Discuss- Birds are glorified reptiles.</li> <li>• Mammals-Comparative account of Prototheria, Metatheria, Eutheria and Affinities.</li> </ul>	08	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> <li>▪ Group discussion</li> <li>▪ Test</li> <li>▪ Notes</li> </ul>

		<ul style="list-style-type: none"> <li>• Aquatic Mammals and their adaptations.</li> </ul>		
<b>DECEMBER</b>	Unit –4	<b>Fertilization</b> <ul style="list-style-type: none"> <li>• Gametogenesis, Structure of gamete and Types of eggs</li> <li>• Cleavage</li> <li>• Development of Frog up to formation of three germ layers.</li> <li>• Parthenogenesis</li> </ul>	12	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> <li>▪ Group discussion</li> <li>▪ Test</li> <li>▪ Notes</li> </ul>
<b>JANUARY</b>	Unit –5	<ul style="list-style-type: none"> <li>• Embryonic induction, Differentiation and Regeneration.</li> <li>• Development of Chick (a) up to formation of three germ layers, (2) Extra-embryonic membranes</li> <li>• Placenta in mammals.</li> </ul>	10	<ul style="list-style-type: none"> <li>▪ Use of ICT =</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> <li>▪ Group discussion</li> <li>▪ Test</li> <li>▪ Notes</li> </ul>
<b>FEBRUARY</b>		Till 11 February model test examination 2022-23/ Practical Examination/ Remedial classes	05 remedial classes	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> </ul>
<b>MARCH</b>		Preparation leave /  Annual Examination 2022-2023		

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**GOVT. C.L.C COLLEGE PATAN, DIST. – DURG**  
**2022-23**  
**DEPARTMENT OF ZOOLOGY**

Name of Department: Zoology

CLASS: B.Sc. 2<sup>nd</sup> YEAR

Name of Teacher: Ms. Preeti Deshmukh  
 & Mrs. Savita Paikra  
 Mr. Gokul Ram Verma

Course Title: PAPER –I  
 (ANATOMY AND  
 PHYSIOLOGY )

Course Type: Theory/Practical (Both)

MONTH	TITLE OF UNIT	TOPIC OF LECTURE	NO. OF LECTURES	METHODS OF DELIVERY
JULY	Unit – 1	Integument and its derivatives: structure of scales, hair and feathers	05	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> </ul>
AUGUST	Unit – 1	Alimentary canal and digestive glands in vertebrates Respiratory organs : Gills and lung , air-sac in birds	07	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> </ul>
SEPTEMBER	Unit-2	<ul style="list-style-type: none"> <li>• Endoskeleton: (a) Axial Skeleton- Skull and Vertebrae, (b) Appendicular Skeleton</li> <li>Limbs and girdles</li> <li>• Circulatory System: Evolution of heart and aortic arches</li> </ul>	08	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> <li>▪ Group discussion</li> <li>▪ Test</li> <li>▪ Notes</li> </ul>
OCTOBER	Unit – 2 & Unit-3	Urinogenital System: Kidney and excretory ducts Unit-3 Nervous System: General plan of brain and spinal cord	09	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> <li>▪ Group discussion</li> <li>▪ Test</li> <li>▪ Notes</li> </ul>
NOVEMBER	Unit – 3 & Unit-4	<ul style="list-style-type: none"> <li>• Ear and Eye: structure and function</li> <li>Gonads and genital ducts</li> <li>Unit-4</li> <li>Digestion and absorption of dietary components</li> </ul>	10	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> <li>▪ Group discussion</li> <li>▪ Test</li> <li>▪ Notes</li> </ul>

		Physiology of heart, cardiac cycle and ECG		
<b>DECEMBER</b>	Unit –4 Unit-5	<ul style="list-style-type: none"> <li>• Blood Coagulation</li> <li>• Respiration: mechanism and control of breathing</li> </ul> Unit –5 <ul style="list-style-type: none"> <li>• Excretion: Physiology of excretion, osmoregulation</li> </ul>	12	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> <li>▪ Group discussion</li> <li>▪ Test</li> <li>▪ Notes</li> </ul>
<b>JANUARY</b>	Unit –5	<ul style="list-style-type: none"> <li>• Physiology of muscle contraction</li> <li>• Physiology of nerve impulse, Synaptic transmission</li> </ul>	12	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> <li>▪ Group discussion</li> <li>▪ Test</li> <li>▪ Notes</li> </ul>
<b>FEBRUARY</b>	-	Till 11 February model test examination 2022-23/ Practical Examination/ Remedial classes	10 remedial classes	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> </ul>
<b>MARCH</b>	-	Preparation leave / Annual Examination 2022-2023	-	-

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**GOVT. C.L.C COLLEGE PATAN, DIST. – DURG**  
**2022-23**  
**DEPARTMENT OF ZOOLOGY**

Name of Department: Zoology

CLASS: B.Sc. 2<sup>nd</sup> YEAR

Name of Teacher: Ms. Monika Verma,  
 Ms. Savita Paikra & Mr. Gogul Ram Verma  
 Course Type: Theory/Practical (Both)

Course Title: PAPER –II (VERTEBRATE  
 ENDOCRINOLOGY, REPRODUCTIVE BIOLOGY  
 BEHAVIOUR, EVOLUTION AND APPLIED  
 ZOOLOGY)

MONTH	TITLE OF UNIT	TOPIC OF LECTURE	NO. OF LECTURES	METHODS OF DELIVERY
JULY	Unit – 1	<ul style="list-style-type: none"> <li>• Structure and function of Endocrine glands</li> <li>• Hormone receptor</li> </ul>	04	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> </ul>
AUGUST	Unit – 1	<ul style="list-style-type: none"> <li>• Biosynthesis and secretion of thyroid, adrenal, ovarian and testicular hormones</li> <li>• Endocrine disorder of pituitary, thyroid, adrenal and pancreas</li> </ul>	07	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> <li>▪ Group discussion</li> <li>▪ Test</li> <li>▪ Notes</li> </ul>
SEPTEMBER	Unit – 2	<ul style="list-style-type: none"> <li>• Reproductive cycle in vertebrates</li> <li>• Menstruation, lactation and pregnancy</li> <li>• Mechanism of parturition</li> </ul>	10	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> <li>▪ Group discussion</li> <li>▪ Test</li> <li>▪ Notes</li> </ul>
OCTOBER	Unit-2 & Unit – 3	<ul style="list-style-type: none"> <li>• Hormonal regulation of gametogenesis</li> </ul> Unit-3 <ul style="list-style-type: none"> <li>• Evidences of organic evolution.</li> <li>• Theories of organic evolution. Variation, Mutation, Isolation and Natural selection.</li> </ul>	10	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> <li>▪ Group discussion</li> <li>▪ Test</li> <li>▪ Notes</li> </ul>

<b>NOVEMBER</b>	Unit – 3 & Unit-4	Evolution of Horse Unit-4  Introduction to Ethology: Branches and concept of ethology.  Patterns of Behaviour, Taxes, Reflexes, Drives and Stereotyped behaviour.	10	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> <li>▪ Group discussion</li> <li>▪ Test</li> <li>▪ Notes</li> </ul>
<b>DECEMBER</b>	Unit-4 & Unit-5	Reproductive behavioural patterns. Drugs and behaviour, Hormones and behaviour Unit-5 <ul style="list-style-type: none"> <li>• Prawn Culture</li> <li>• Sericulture</li> <li>• Apiculture</li> <li>• Pisciculture</li> </ul>	12	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> <li>▪ Group discussion</li> <li>▪ Test</li> <li>▪ Notes</li> </ul>
<b>JANUARY</b>	Unit –5	<ul style="list-style-type: none"> <li>• Poultry keeping</li> <li>• Elements of Pest Control: Chemical &amp; Biological Control</li> </ul>	12	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> <li>▪ Group discussion</li> <li>▪ Test</li> <li>▪ Notes</li> </ul>
<b>FEBRUARY</b>		Till 11 February model test examination 2022-23/ Practical Examination/ Remedial classes	05 remedial classes	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> </ul>
<b>MARCH</b>		Preparation leave /  Annual Examination 2022-2023		

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**GOVT. C.L.C COLLEGE PATAN, DIST. – DURG**  
**2022-23**  
**DEPARTMENT OF ZOOLOGY**

Name of Department: Zoology

CLASS: B.Sc. 3<sup>rd</sup> YEAR

Name of Teacher: Mr. D. K. Bhardwaj  
 Ms. Monika Verma  
 Dr. Shubhi Mishra

Course Title: PAPER –I (ECOLOGY,  
 ENVIRONMENTAL BIOLOGY: TOXICOLOGY,  
 MICROBIOLOGY AND MEDICAL ZOOLOGY)

Course Type: Theory/Practical (Both)

MONTH	TITLE OF UNIT	TOPIC OF LECTURE	NO. OF LECTURES	METHODS OF DELIVERY
JULY	Unit – 1	<b>Ecology</b> • Aims and scopes of ecology • Major ecosystems of the world- Brief introduction	05	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> <li>▪ Group discussion</li> <li>▪ Test</li> <li>▪ Notes</li> </ul>
AUGUST	Unit – 1	Population- Characteristics and regulation of densities • Communities and ecosystem • Bio-geo chemical cycles • Air & water pollution  Ecological succession	07	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> <li>▪ Group discussion</li> <li>▪ Test</li> <li>▪ Notes</li> </ul>
SEPTEMBER	Unit – 2	<b>Environmental Biology</b> Laws of limiting factor Food chain in fresh water ecosystem Energy flow in ecosystem- Trophic levels	08	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> <li>▪ Group discussion</li> <li>▪ Test</li> <li>▪ Notes</li> </ul>
OCTOBER	Unit – 2 & Unit-3	Conservation of natural resources Environmental impact assessment <b>Unit-3</b> <b>Toxicology</b> Definition and classification of Toxicants Basic Concept of toxicology Principal of systematic toxicology	08	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> <li>▪ Group discussion</li> <li>▪ Test</li> <li>▪ Notes</li> </ul>

<b>NOVEMBER</b>	Unit – 3	<ul style="list-style-type: none"> <li>• Heavy metal Toxicity (Arsenic, Mercury, Lead, Cadmium)</li> <li>• Animal poisons- snake venom, scorpion &amp; bee poisoning</li> <li>• Food poisoning</li> </ul> <p><b>(Microbiology)</b> General and applied microbiology</p> <ul style="list-style-type: none"> <li>• Microbiology of domestic water and sewage</li> <li>• Microbiology of milk &amp; milk products</li> </ul>	12	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> <li>▪ Group discussion</li> <li>▪ Test</li> <li>▪ Notes</li> </ul>
<b>DECEMBER</b>	Unit –4	<p>Industrial microbiology: fermentation process, production of penicillin, alcoholic beverages, bioleaching.</p> <p><b>Unit-4</b> <b>Medical Zoology</b></p> <p>Brief introduction to pathogenic microorganisms, Rickettsia, Spirochaetes, AIDS and Typhoid</p> <p>Brief account of life history &amp; pathogenicity of the following pathogens with reference to man: prophylaxis &amp; treatment .</p>	12	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> <li>▪ Group discussion</li> <li>▪ Test</li> <li>▪ Notes</li> </ul>
<b>JANUARY</b>	Unit –5	<ul style="list-style-type: none"> <li>• Pathogenic protozoan's- Entamoeba, Trypanosome &amp; Plasmodium.</li> <li>• Pathogenic helminthes- Schistosoma, Nematode pathogenic parasites of man</li> <li>• Vector insects</li> </ul>	12+ 03Extra classes	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> <li>▪ Group discussion</li> <li>▪ Test</li> <li>▪ Notes</li> </ul>
<b>FEBRUARY</b>		01-11 February, 2023, Model test examination 2022-23/ Practical Examination/ Remedial classes	5 remedial classes	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> </ul>
<b>MARCH</b>		Preparation leave / Annual Examination 2022-2023		

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**GOVT. C.L.C COLLEGE PATAN, DIST. – DURG**  
**2022-23**  
**DEPARTMENT OF ZOOLOGY**

Name of Department: Zoology

CLASS: B.Sc. 3<sup>rd</sup> YEAR

Name of Teacher: Mr. D. K. Bhardwaj  
 Dr. Shubhi Mishra  
 Mr. Gokul Ram Verma  
 Course Type: Theory/Practical (Both)

Course Title: PAPER –II (GENETICS,  
 CELL PHYSIOLOGY, BIOCHEMISTRY,  
 BIOTECHNOLOGY AND BIOTECHNIQUES)

MONTH	TITLE OF UNIT	TOPIC OF LECTURE	NO. OF LECTURES	METHODS OF DELIVERY
JULY	Unit – 1	<b>(Genetics)</b> <ul style="list-style-type: none"> <li>• Linkage &amp; linkage maps, Sex Determination and Sex Linkage</li> <li>• Gene interaction- Incomplete dominance &amp; Codominance, Supplementary gene, Complementary gene, Epistasis Lethal gene, Pleiotropic gene and multiple alleles.</li> </ul>	05	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> <li>▪ Group discussion</li> <li>▪ Test</li> <li>▪ Notes</li> </ul>
AUGUST	Unit – 1	<ul style="list-style-type: none"> <li>• Mutation: Gene and chromosomal mutation</li> <li>• Human genetics: chromosomal alteration: Down, Edward, Patau, Turner and Klinefelter Syndrome Single gene disorders: Alkaptonuria, Phenylketonuria, Sickle cell anaemia, albinism and colour blindness</li> </ul>	08	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> <li>▪ Group discussion</li> <li>▪ Test</li> <li>▪ Notes</li> </ul>
SEPTEMBER	Unit – 2	<b>Cell Physiology</b> <ul style="list-style-type: none"> <li>• General idea about pH &amp; buffer</li> <li>• Transport across membrane: Diffusion and Osmosis</li> <li>• Active transport in mitochondria &amp; endoplasmic reticulum</li> <li>• Enzymes-classification and Action</li> </ul>	08	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> <li>▪ Group discussion</li> <li>▪ Test</li> <li>▪ Notes</li> </ul>

<b>OCTOBER</b>	Unit – 2 & Unit – 3	<ul style="list-style-type: none"> <li>• Environmental impact assessment</li> </ul> <b>Unit-3</b> <b>Biochemistry</b> <ul style="list-style-type: none"> <li>• Amino acids &amp; peptides- Basic structure &amp; biological function</li> <li>Carbohydrates &amp; its metabolism- Glycogenesis; Gluconeogenesis; Glycolysis; Glycogenolysis; Cose-cycle</li> </ul>	08	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> <li>▪ Group discussion</li> <li>▪ Test</li> <li>▪ Notes</li> </ul>
<b>NOVEMBER</b>	Unit – 3 & Unit-4	<ul style="list-style-type: none"> <li>• Lipid metabolism- Oxidation of glycerol; Oxidation of fatty acids</li> <li>Protein Catabolism- Deamination, transamination, transmethylation</li> </ul> <b>Unit-4</b> <ul style="list-style-type: none"> <li>• Recombinant DNA &amp; Gene cloning</li> </ul>	12	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> <li>▪ Group discussion</li> <li>▪ Test</li> <li>▪ Notes</li> </ul>
<b>DECEMBER</b>	Unit –4 & Unit-5	<p>Cloned genes &amp; other tools of biotechnology (Tissue culture, Hybridoma, Transgenic Animals and Gene library)</p> <b>Unit-5</b> <b>(Biotechniques)</b> <ol style="list-style-type: none"> <li>1. Principles &amp; techniques about the following: (i) pH meter</li> <li>(ii) Colorimeter</li> <li>(iii) Microscopy- Light microscopes: Compound, Phase contrast</li> </ol>	13	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> <li>▪ Group discussion</li> <li>▪ Test</li> <li>▪ Notes</li> </ul>
<b>JANUARY</b>	Unit –5	<p>Electron microscopes (iv) Centrifuge</p> <p>(v) Separation of biomolecules by chromatography &amp; electrophoresis</p>	12	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> <li>▪ Group discussion</li> <li>▪ Test</li> <li>▪ Notes</li> </ul>
<b>FEBRUARY</b>		01-11 February, 2023, Model test examination 2022-23/ Practical Examination/ Remedial classes	05 remedial classes	<ul style="list-style-type: none"> <li>▪ Use of ICT</li> <li>▪ Chalk and talk method</li> <li>▪ Problem solving</li> </ul>

<b>MARCH</b>		Preparation leave / Annual Examination 2022- 2023	-
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